





Student SEL

To better support you, your school and teachers would like to ask you some questions about how you think and feel. Only your teachers and school leaders will be able to see your responses, which will not affect your class grades. Please respond honestly—there are no right or wrong answers!

Performance in School

Whether a person does well or poorly in school may depend on a lot of different things. You may feel that some of these things are easier for you to change than others. In school, how possible is it for you to change:

1. Being talented				
\bigcirc	\bigcirc			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
2. Putting forth a lot of 6	effort			
\bigcirc	\bigcirc			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
3. Behaving well in class				
	\bigcirc			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
4. Liking the subject				
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
5. How easily you give up	o			
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
6. Your level of intelliger	nce			
\bigcirc				
Not at all possible to change	A little possible to change	Somewhat possible to change	Quite possible to change	Completely possible to change
<u>Your Behavior</u>				
Please answer the follow	ving questions about h	ow you respond to diffe	rent situations. During th	ne past 30 days
7. How carefully did you	listen to other people	s's points of view?		
Not carefully at all	Slightly carefully	Somewhat carefully	Quite carefully	Extremely carefully







8. How often did you co	me to class prepared?			
	\bigcirc	\bigcirc		\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost all the time
9. How much did you ca	re about other people'	s feelings?		
Did not care at all	Cared a little bit	Cared somewhat	Cared quite a bit	Cared a tremendous
				amount
10. How often did you fo	ollow directions in class	s?		
	\bigcirc	\bigcirc		
Almost never	Once in a while	Sometimes	Frequently	Almost all the time
11. How well did you get	along with students wh	no are different from you	u?	
	\bigcirc			\bigcirc
Did not get along at all	Got along a little bit	Got along somewhat	Got along pretty well	Got along extremely well
12. How often did you go	et your work done righ	t away, instead of waiting	g until the last minute?	
	\bigcirc			\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost all the time
13. How often were you	polite to adults?			
Almost never	Once in a while	Sometimes	Frequently	Almost all the time
14. How often did you co	ompliment others' acco	mplishments?		
				\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost all the time
15. How often did you po	ay attention and resist	distractions?		
Almost never	Once in a while	Sometimes	Frequently	Almost all the time
16. How clearly were yo	ou able to describe you	r feelings?		
Not at all clearly	Slightly clearly	Somewhat clearly	Quite clearly	Extremely clearly
17. When you were wor	king independently, hov	v often did you stay focu	sed?	
		\bigcirc		
Almost never	Once in a while	Sometimes	Frequently	Almost all the time
18. When others disagr	eed with you, how resp	ectful were you of their	views?	
Not at all respectful	Slightly respectful	Somewhat respectful	Quite respectful	Extremely respectful







19. How often did you re	emain calm, even wher	n someone was bothering	you or saying bad thi	ngs?
\bigcirc			\bigcirc	
Almost never	Once in a while	Sometimes	Frequently	Almost all the time
20. To what extent wer	e you able to stand up	for yourself without putti	ing others down?	
\bigcirc			\circ	
Not at all	A little bit	Somewhat	Quite a bit	A tremendous amount
21. How often did you a	llow others to speak w	ithout interruption?		
\bigcirc				
Almost never	Once in a while	Sometimes	Frequently	Almost all the time
22. To what extent were	e you able to disagree	with others without start	ing an argument?	
\bigcirc				
Not at all	A little bit	Somewhat	Quite a bit	A tremendous amount
23. How often were you	ı polite to other studer	nts?		
\bigcirc				
Almost never	Once in a while	Sometimes	Frequently	Almost all the time
24. How often did you k	eep your temper in ch	eck?		
\bigcirc			\bigcirc	\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost all the time
Feelings in General In this section, we are h inside or outside of scho	oping to learn how you	u experience different em	otions that may occu	r in your life (whether
25. When you are feelir	ng pressured, how easi	ily can you stay in control	?	
\bigcirc				
Not easily at all	Slightly easily	Somewhat easily	Quite easily	Extremely easily
26. How often are you o	able to pull yourself ou	it of a bad mood?		
\bigcirc			\bigcirc	
Almost never	Once in a while	Sometimes	Frequently	Almost always
27. When everybody ar	round you gets angry, l	now relaxed can you stay	?	
\bigcirc			\bigcirc	\bigcirc
Not relaxed at all	Slightly relaxed	Somewhat relaxed	Quite relaxed	Extremely relaxed
28. How often are you o	able to control your en	notions when you need to	?	
			\bigcirc	\bigcirc
Almost never	Once in a while	Sometimes	Frequently	Almost always







29. Once you get upset,	, how often can you get	yourself to relax?		
Almost never	Once in a while	Sometimes	Frequently	Almost always
30. When things go wro	ng for you, how calm a	re you able to remain?		
Not calm at all	Slightly calm	Somewhat calm	Quite calm	Extremely calm
For the following question your honest opinions so		_		_
Your Current Class Please tell us about how		urrent teachers and clas	sses.	
31. How many of your te	eachers are respectful	towards you?		
None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
32. If you walked into cl	ass upset, how many o	f your teachers would be	e concerned?	
None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
33. If you came back to	visit class three years	from now, how many of	your teachers would be	e excited to see you?
None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
34. When your teacher	s ask how you are doin	g, how many of them are	really interested in yo	our answer?
None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
35. How many of your to	eachers would you be e	excited to have again in t	the future?	
None of my teachers	A few of my teachers	About half of my teachers	Most of my teachers	All of my teachers
Feelings About Bein In this section, we would		v you feel about your scl	hool.	
36. How well do people	at your school underst	tand you as a person?		
Do not understand at all	Understand a little	Understand somewhat	Understand quite a bit	Completely understand







37. How connected do y	ou feel to the adults at	your school?		
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Not at all connected	Slightly connected	Somewhat connected	Quite connected	Extremely connected
38. How much respect o	do students in your sch	ool show you?		
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No respect at all	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect
39. How much do you m	atter to others at this s	school?		
\bigcirc	\bigcirc			
Do not matter at all	Matter a little bit	Matter somewhat	Matter quite a bit	Matter a tremendous amount
40. Overall, how much o	do you feel like you bel	ong at your school?		
Do not belong at all	Belong a little bit	Belong somewhat	Belong quite a bit	Completely belong
Feelings About Scho		in general.		
41. How often do teache	ers encourage you to le	earn about people from	different races, ethnic	ities, or cultures?
Almost never	Once in a while	Sometimes	Frequently	Almost always
42. How often do you th	ink about what someor	ne of a different race, et	hnicity, or culture expe	eriences?
Almost never	Once in a while	Sometimes	Frequently	Almost always
43. How confident are y	ou that students at you	ur school can have hone	st conversations with e	each other about race?
	\circ			
Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident
44. At your school, how	often are you encourd	iged to think more deepl	y about race-related t	opics?
Almost never	Once in a while	Sometimes	Frequently	Almost always
45. How comfortable ar	re you sharing your tha	oughts about race-relate	ed topics with other stu	udents at your school?
		\bigcirc		
Not at all comfortable	Slightly comfortable	Somewhat comfortable	Quite comfortable	Extremely comfortable
46. How often do studer uncomfortable?	nts at your school have	e important conversation	ns about race, even wh	en they might be
	\bigcirc			
Almost never	Once in a while	Sometimes	Frequently	Almost always



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How well does your school help students speak out against racism? Not at all well Slightly well Somewhat well Quite well Extreme. What do you wish your teachers knew about your experiences of race, gender, ethnicity, ability, sexucentation or culture at school? What is the most important thing your school can keep doing to support students of various races, genicities, abilities, sexual orientations and cultures?	s your school help students speak out against racism? Slightly well Somewhat well Quite well Extremely well wish your teachers knew about your experiences of race, gender, ethnicity, ability, sexual alture at school?	How well does your school help students speak out against racism? Not at all well Slightly well Somewhat well Quite well Extremely well What do you wish your teachers knew about your experiences of race, gender, ethnicity, ability, sexual entation or culture at school? What is the most important thing your school can keep doing to support students of various races, genders, inicities, abilities, sexual orientations and cultures?	\bigcirc				
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